

History

the achievements of the earliest civilizations – an overview of where & when the first civilizations appeared & a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.



a non-European society that provides contrasts with British history e.g.

the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Britain's settlement by Anglo-Saxons and Scots.

Ancient Greece: a study of Greek life & achievements and their influence on the western world.

a local history study e.g.

the Roman Empire and its impact on Britain.

a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

changes in Britain from the Stone Age to the Iron Age.

learning about & comparing significant individual from the past.

changes within living memory.

ask & answer questions, choosing & using parts of stories & other sources to support their ideas.

events beyond living memory that are significant nationally or globally e.g. the Great Fire of London

fitting people & events into a simple chronological framework.

the lives of significant individuals in the past who have contributed to national & international achievements e.g. LS Lowry, Florence Nightingale

understanding some of the ways we find out about & represent the past.

significant historical events, people and places in their own locality.

using common words & phrases related to the passage of time & everyday historical terms.

Independent learning opportunities via continuous provision:

Learning Journals/Tapestry showing baby pictures, family trees, photos of birthdays & special celebrations, visits etc

use of visual timetable to plan the school day

learning journey display documenting children's learning over each half term

children's writing & drawing samples taken each term 'This is me!' display

objects linked to the past e.g. baby toys & dolls in the home corner, dial telephones, wooden pegs etc

Past and Present

'curiosity cubes' containing objects of interest for the children to explore & talk about

People, Culture & Communities

daily use of a paper chain to illustrate the passage of time & countdown the days in each week/month

daily maths using the number track to talk about the passage of time & plan key events

Maths Numerical Patterns

