



## Whitley Lodge First School – Progression Skills in RE.

	<b>Areas of study</b>	<b>Links to SPIRITUAL DEVELOPMENT</b>	<b>Links to MORAL DEVELOPMENT</b>	<b>Links to SOCIAL DEVELOPMENT</b>	<b>Links to CULTURAL DEVELOPMENT</b>	<b>Religions studied</b>
<b>EYFS</b>	<ul style="list-style-type: none"> <li>- Enjoys joining in with family customs and routines.</li> <li>- I can talk about past and present events in their own lives and in the lives of family members.</li> <li>- I know that other children don't always enjoy the same things, and are sensitive to this.</li> <li>- I know about similarities and differences between themselves and others, and among families, communities and traditions.</li> </ul>	<ul style="list-style-type: none"> <li>- Listen to stories/poems/prayers from the Bible in assembly/Open Book Assemblies (Baptist Church)/Assemblies led by Claire Earle.</li> <li>- Listen to bible stories/poems in class where appropriate/linked.</li> </ul>	<ul style="list-style-type: none"> <li>- Thinking about right and wrong.</li> </ul>	<ul style="list-style-type: none"> <li>- Discussing family celebrations.</li> <li>- Discussing celebrations other people/cultures celebrate.</li> </ul>	<ul style="list-style-type: none"> <li>- Think about similarities and differences between different families, communities and traditions.</li> </ul>	<p><b>CHRISTIANITY</b> The Christmas story.</p>
<b>Y1</b>	<ul style="list-style-type: none"> <li>- I can retell some parts of religious stories.</li> <li>- I can name and talk about different celebrations.</li> <li>- I can name places of worship.</li> <li>- I can talk about why some places, symbols and customs are special.</li> <li>- I know the difference between right and wrong.</li> </ul>	<ul style="list-style-type: none"> <li>- Links to holy writings (e.g. The Bible) and the impact these can have on people's lives.</li> <li>- How can we learn from these 'special stories'.</li> </ul>	<ul style="list-style-type: none"> <li>- Consider the morals and teachings of these 'special stories'</li> </ul>	<ul style="list-style-type: none"> <li>- Discussing celebrations their own family celebrate with other class members.</li> <li>- Asking questions about what other class members celebrate.</li> </ul>	<ul style="list-style-type: none"> <li>- Considering the similarities in teachings/customs of other faiths.</li> </ul>	<p><b>CHRISTIANITY</b> Symbols The Bible God in the New/Old Testament Creation Story</p> <p><b>JUDAISM</b> About the religion Comparing Judaism to Christianity. Learn about Synagogues Learn about Torah Celebrations of Shevat &amp; Purim Story of Queen Esther of Persia and the villain Haman</p>
<b>Y2</b>	<ul style="list-style-type: none"> <li>- I can describe some teachings of a religion.</li> <li>- I can describe some of the main events/celebrations of a religion.</li> <li>- I can recognise, name and describe some religious objects, places and practises.</li> <li>- I can recognise what is important in my own life and how these compare to religious beliefs.</li> <li>- I can discuss how my feelings may be similar to those of a character in a religious story.</li> <li>- I can explain how my actions might affect others.</li> </ul>	<ul style="list-style-type: none"> <li>- I can think about the ways that people belong to a faith community and make links between my home/religious lives.</li> </ul>	<ul style="list-style-type: none"> <li>- I understand what is meant by the term 'morals'.</li> </ul>	<ul style="list-style-type: none"> <li>- Links to exploring events in the lives of children in school and in the local community.</li> </ul>	<ul style="list-style-type: none"> <li>- Considering different religions that are celebrated within our school, local area, country etc.</li> </ul>	<p><b>Key Vocabulary</b> <b>Bible, Christian, Christianity, Church, Bible, Christmas, Easter, cross, crucifix, mass, Judaism, synagogue, Torah, Shevat, Purim</b></p>

<b>Y3</b>	<ul style="list-style-type: none"> <li>- I can describe what a believer may learn from teachings/beliefs in a religion.</li> <li>- I can use religious words to describe some of the different ways people show their beliefs.</li> <li>- Describe some religious buildings/artefacts including how they are used.</li> <li>- I have an understanding that personal experiences may influence attitudes/actions.</li> <li>- I can ask important questions about life.</li> <li>- I can explain how beliefs about right and wrong can affect people's behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>- I can reflect on my own and other people's beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>- I can express ideas about staying faithful in stories, the world and own experience.</li> </ul>	<ul style="list-style-type: none"> <li>- I can think about how people express what matters to them in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>- I know the importance of respect for all.</li> <li>- I have an understanding of important stories and practises in different traditions.</li> </ul>	<p><b>CHRISTIANITY</b> How followers of this religion live:</p> <ul style="list-style-type: none"> <li>- Pilgrimages/places of significance.</li> <li>- Teachings/miracles of Jesus.</li> <li>- The effect Jesus had on people around him.</li> </ul> <p>Occasions celebrated:</p> <ul style="list-style-type: none"> <li>- Harvest, Christmas, Easter, Ascension</li> </ul> <p><b>HINDUISM</b> What do followers believe? What does this religion teach? What occasions do followers celebrate?</p> <hr/> <p><b>Key Vocabulary</b> <b>Bible, Christian, Christianity, Church, Bible, Christmas, Easter, Harvest, Ascension, cross, crucifix, mass, pilgrimage, miracle, Hinduism</b></p>
<b>Y4</b>	<ul style="list-style-type: none"> <li>- I can make connections between the beliefs of different religious groups.</li> <li>- Use religious words to describe religious practises.</li> <li>- I can identify religious symbols in stories/art.</li> <li>- In religious stories I can think about why religious figures may have acted how they did.</li> <li>- I can ask questions which have no universally agreed answers – compare ideas.</li> <li>- I can ask questions of right and wrong and suggest answers which show an understanding or moral/religious teachings.</li> </ul>	<ul style="list-style-type: none"> <li>- Thinking about how others have overcome difficulties and how these have created opportunity for reflection/celebration.</li> </ul>	<ul style="list-style-type: none"> <li>- Consider issues about good/evil, right/wrong.</li> </ul>	<ul style="list-style-type: none"> <li>- I can explore different ways of celebrating.</li> </ul>	<ul style="list-style-type: none"> <li>- I can explore different festivals.</li> </ul>	